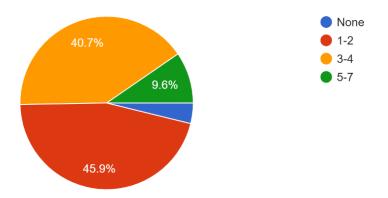
# Summary of Key Findings from Remote Learning Feedback Survey

## **Student Survey**

- 1,595 Students completed Survey
- Proportional representation from our five high schools, and grade level, though 12<sup>th</sup> graders were least represented (16.1%) while 9<sup>th</sup> graders made up the highest (31.1%)
- Zoom and Video Conferences were most often commented upon as "formats that worked best"
- 91% of students experienced Asynchronous instruction
- 91% of students experienced Synchronous instruction
- Under comments, some students preferred synchronous, others preferred Asynchronous. Some said "both" others said "neither".
- In terms of communication, email was by far the most frequent form of communication, and the most preferred.

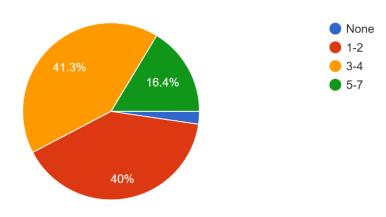
How many of your courses were mostly asynchronous (assignments posted and submitted, no live interactive session)?

1,595 responses



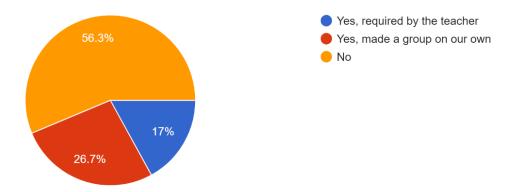
How many of your courses were synchronous (live interactive sessions for any part of your scheduled class period)?

1,595 responses



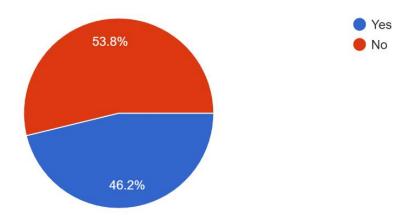
Did you participate in small group virtual-meetings outside of class to study or complete assignments?

1,595 responses



# Have you attended or used virtual office hours?

1,595 responses



## **Parent Survey**

- 1,329 responses, and very proportional across the five schools
- Proportion of grade level was similar to student proportion (9<sup>th</sup>=most; 12<sup>th</sup>=least)
- The parent answers to synchronous and Asynchronous mirrored that of the students (i.e. the vast majority reported having their students experience both types of instruction)
- Comments showed a variety of preferences for Synchronous, Asynchronous, "both" or "neither", with a slight preference of synchronous over asynchronous

#### **Future attendance Question**

In the event that local health orders allow for some combination of social distancing in schools, along with various forms of digital learning, and understanding that with all scenarios, health and safety orders would be in place and followed, which scenario(s) would be favorable to your family? Check any and all of the scenarios that apply.

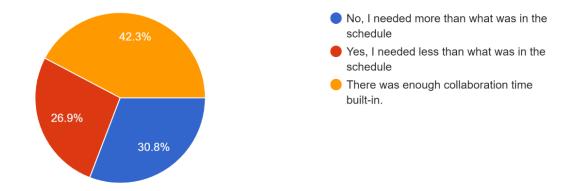
64% stated: If allowable, I will be comfortable having my student(s) attend school for "in-person" learning.31% stated: I prefer the option of online distance learning (similar to the current practice with modifications based on what we learned this spring).

2% stated: I am not comfortable with any of these scenarios.

# **Staff Survey: Certificated**

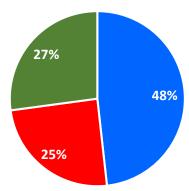
#### • 466 Responses – relatively proportional across sites

Was the built-in collaboration time adequate for you to prepare for your courses? (For guidance counselors and school psychologists: Was the buil...equate for you to prepare to meet with students?) <sup>331</sup> responses



If the District full opens in August in a physical enviroment - following all County Public Health recommendations - choose the statement that best describes your mindset.

331 responses



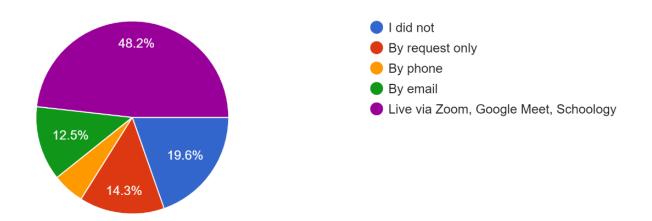
- I am ready and understand there will be social distancing/safety requirements.
- I am nervous due to my personal circumstances and may need assistance.
- Other

Some of the other responses were:

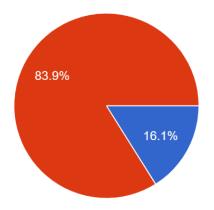
- I'm both nervous and ready at the same time. Too many unknowns!
- I want to be back with students but not sure I want to do a hybrid model
- I would comply of course but if restaurants, gyms, etc. aren't open, I don't think students/staff should be physically at school. I would only feel comfortable with minimal face-to-face time for doing assessments (say, every 3rd week).
- I am ready and understand there will be social distancing/safety requirements, BUT I am also nervous due to my personal circumstances. I am not sure what assistance I would need other than making sure that safety requirements are well enforced or alternate working conditions provided if they are not.
- It would help if CUSD and FUHSD attempt to align their schedules. If CUSD stays remote and FUHSD opens up, this would create potential challenges with my kids.

### **Staff Survey: Paraeducators**

Did you hold office hours to offer additional support for students? <sup>56</sup> responses



Was there enough time in the remote learning schedule for you to check-in with colleagues, a teacher, or Admin for support? <sup>56</sup> responses



No, I needed more than what was in the schedule

Yes, I needed less than what was in the schedule

If the District full opens in August in a physical enviroment - following all County Public Health recommendations - choose the statement that best describes your mindset. 56 responses

18%

- I am ready and understand there will be social distancing/safety requirements.
- I am nervous due to my personal circumstances and may need assistance.
- Other

Some of the other responses were:

- I am married to someone in an at-risk category, and would no longer be able to visit or assist an immunocompromised parent.
- I am definitely nervous. Until a vaccine or credible treaty is available, I would be worried.
- I understand their will be safety requirements, I do feel hesitant. One infected person can change not only the lives of those on campus, the community as well.
- I am nervous because knowing that there is still no vaccine there is still a chance and risk to get the virus because in reality not everyone will follow the SD and if there's an emergency for students, staff will still need to be close to students help them with the situation.
- I am ready to keep social distance/safety requirements. but as a Paraeducator is difficult to keep the social distance as our job is help directly and close to the students. I think will be difficult for us.