

FREMONT UNION HIGH SCHOOL DISTRICT

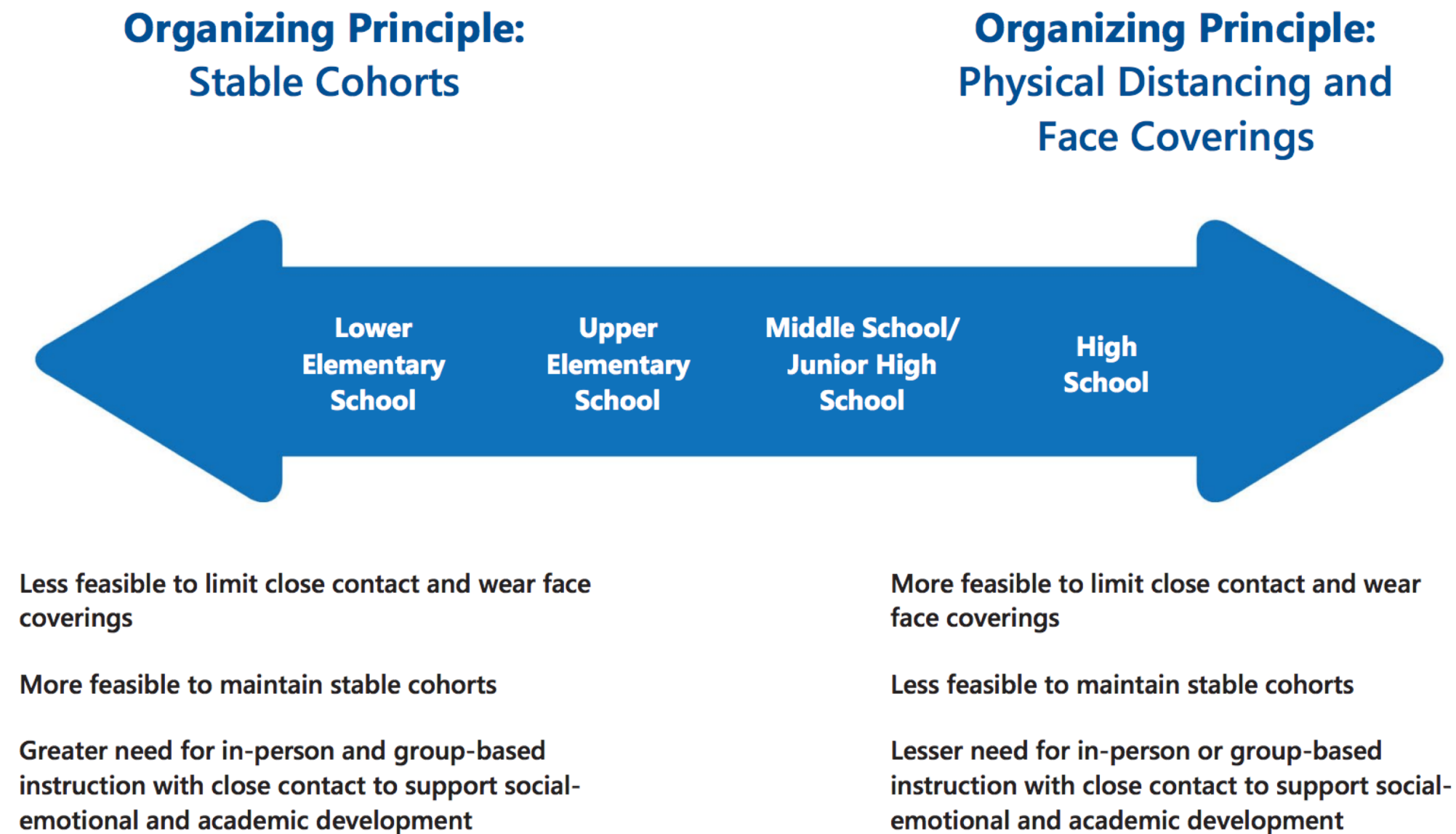
PLANNING FOR THE
2020-21 SCHOOL YEAR

JULY 13, 2020

SCHOOL REOPENING GUIDELINES

- Since our first parent and community webinar, the Santa Clara County Public Health Department and SCCOE released a set of guidelines for the reopening of schools
- We shared these with our students, families and staff in our last written communication on July 2 (also available on our Distance Learning & School Closures webpage)
- These include how we would handle classroom logistics should we return to in-person instruction, including six-foot distancing, what we would do if there was a confirmed case of COVID-19 on the campus and specifics on cleaning and disinfection.

Figure 1. Organizing Principles for Preventing COVID-19 Transmission by Age Group



IMPLEMENTING THE STATE GUIDANCE

- How can we find the best way to meet the needs of our kids and keep all our staff as safe as possible?
- We originally focused our attention on creating a robust distance learning model – synchronous remote learning is a powerful tool when done right
- However, State guidance that came down in the last few weeks calls for districts to provide in-person instruction “to the greatest extent possible” – what does that look like in practice/how will that be measured? How much flexibility has the Legislature given districts to make this work for them?

IMPLEMENTING THE STATE GUIDANCE

- Teachers have been working hard to hone their craft even over the summer break and working on ways to effectively reach kids in a different way
- While we know that the best education we can provide in a normal situation is face-to-face, when you look at the six foot distance requirement, there are a lot of logistics that start to limit what we can do in a hybrid model. We are limited in how many instructional minutes we can provide and the ways our teachers can connect and interact with students.
- There are some challenges that are unique to a high school district vs. a unified school district

REMOTE LEARNING GRADE REPORT

- The Remote Learning Grade Report will be available at the start of school in mid-August
- The creation of this report in Infinite Campus (IC) requires a custom template, which our Data Team is working on in collaboration with the team from IC
- The report will be provided in time for students applying to college who would like it to accompany their transcript as part of their application
- Students will have the ability to request one of three options:
 - Official transcript;
 - Official transcript with report listing second semester Credit/No Credit marks and teacher comments; or
 - Official transcript with report listing school closure grade, second semester Credit/No Credit marks and teacher comments.



FREMONT UNION HIGH SCHOOL DISTRICT

Cupertino High School | Fremont High School | Homestead High School | Lynbrook High School | Monta Vista High School | Adult School

[School Name] Remote Learning Report for Spring 2020

On March 13, 2020, Fremont Union High School District closed its schools due to emergency shelter-in-place orders as a result of concerns during the COVID-19 pandemic. Remote Learning began on March 23 and continued through the end of the school year on June 4. During that time, students engaged in synchronous and asynchronous learning activities facilitated by their teachers. Participation in class activities and completion of assignments was required weekly for students to earn credit. Due to the extraordinary circumstances resulting from the school closure, FUHSD adopted a Credit/No Credit structure for the Spring 2020 semester.

This Remote Learning Report shows a student's progress throughout the semester:

- School Closure: letter grade based on 2nd semester work through 3/13, when school closed (8 weeks)
- Semester 2: Credit/No Credit based on 2nd semester work through 6/04 (18 weeks), including 10 weeks of Remote Learning
- Semester 2 Comments: Teacher remarks for student performance throughout the semester

Spring 2020 Report for [Freida Firebird, #1234567]

Course	School Closure	Semester 2	Semester 2 Narrative Comments
Am Lit/Writ H	A	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
Algebra 2	B+	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
AP Biology	B	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
US History	A	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
Spanish 4H	B+	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
Princ of Engineering	A	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
AVID	A	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.
8 th block	A	CR	Effort and work quality improved. Student showed persistence and dedication to mastering content. Effort and work quality improved. Student showed persistence and dedication to mastering content. Student showed persistence and dedication to mastery.



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This Remote Learning Report shows a student's final marks for the semester:

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SUMMER ACADEMY UPDATE

- This year's goal: focus on remote learning with a trauma-informed care lens
- 960+ students currently enrolled
- Every teacher uses Zoom and Schoology (Google Classroom only via Schoology Integration), with some using additional platforms to supplement (ex: EdPuzzle and FlipGrid)
- Tech support this Summer
 - 31 Chromebooks and 9 WiFi hotspots distributed
 - Most common support needed:
 - Schoology Log-in
 - Students accessing courses in Schoology
 - Google Drive not syncing with Schoology
 - Zoom not working

SUMMER ACADEMY UPDATE

Distance Learning Feedback from Students and Teachers

- Positives
 - Students felt cared about
 - Managing distance learning better than in the Spring
- Challenges
 - Students reluctant to turn their cameras on
 - Students reluctant to speak in whole group (more likely to participate in small groups)
 - Volume of communication necessary to support student engagement, need planning for the Fall

SUMMER ACADEMY UPDATE

Move to Schoology

- Positives
 - All students “required” to do the orientation
 - 1 letter, 3 auto-dialer reminders, not everyone did it
 - Video recording feature for assignment submissions
- Challenges
 - Gradebook
 - Messaging system
 - Need more parent outreach

Next Steps

- Student and teacher survey at the end of T2
- Collecting info to share with principals and tech support at school sites
- Tech survey

SPECIAL SERVICES UPDATE

- Distance learning support for students with disabilities
- Virtual 504 and IEP meetings
- Summer Assessment

A dedicated parent and community webinar for Special Education families will be held on August 3 at 3:30 p.m.

QUESTIONS?