Student Wednesday - 100% remote in AM			
period	start	end	minutes
Student Activity Period	8:00	10:00	120
Break	10:00	10:30	30
Student Activity Period	10:30	12:00	90
Students are working independently on assignments assigned in previous week. Possible uses also include Advisory/Home rooms, Schoolwide presentations, Guidance presentations, club meetings, "remote rallies?" Other individual or group interactions			
Break	12:00	12:15	15
Office Hours	12:15	1:00	45
Lunch	1:00	2:00	60
Optional Activity Period	2:00	3:30	90

Monday/Thursday			
period	start	end	minutes
Collaboration	7:50	8:50	60
4	9:00	10:30	90
5	10:45	12:15	90
Office Hours	12:15	1:00	45
Lunch	1:00	2:00	60
6	2:00	3:30	90

Tuesday/Friday			
period	start	end	minutes
1	8:00	9:30	90
2	9:45	11:15	90
3	11:30	1:00	90
Lunch	1:00	2:00	60
7	2:00	3:30	90

What previously expressed concerns does this "revised foundational schedule" address?
- Attempts to be as close to "normal" schedule; allows for easy "pivot" from Remote to Live
- Provides 3 "office hours" per week instead of 3 "tutorials" per week
- Addresses expressed concerns about consistent office hour times
- Recognizes increased need for professional development/collaboration time to do remote lerning well

What are some of the questions that remain?
- How much HW is appropriate? should we have guidelines? and what kind of HW is appropriate (not just
- How do we manage "too much screen time" for students? ; perhaps this can be addressed through
- What is the right mix of synchronous and asynchronous instruction? To what extent does that vary
- How will we address staff member issues if individual situations impede synchronous availability?

Staff Wednesdays			
period	start	end	minutes
Staff Meeting/ERAP	8:00	8:45	45
Collaboration A	8:45	10:15	90
Break	10:15	10:30	15
Collaboration B	10:30	12:00	90
Break	12:00	12:15	15
Office Hours	12:15	1:00	45
Lunch	1:00	2:00	60
Optional Activity Period	2:00	3:30	90

Optional Activity Period: This is a time where targeted students may be asked to come to the physical school location (if allowed by County Health). This is not designed to be the *only* time that targeted students should come to school, but it provides an additional opportunity. It MAY also serve as a common period for assessment, on a rotating basis (e.g. Science on the first Monday, Math on the second monday, Social Studies on the third Monday -- however, that would likely have to be done remotely, as having all math students on campus at same time isn't viable. Perhaps it can also be used for staggered, well-planned materials pick up and exchange (English books, Art supplies etc). Students and staff who are not using that time period in a given week will have HW time and ERAP time.